Learning Objectives:-
1. To help the children to understand simple spoken English
2. To enable the students to speak in English
3. To make them recognize the letters
4. To encourage the children to tell the words starting with a given letter. eg. L for lion, lamp, leaves, ladder etc.
   T for tea, tree, tub, train, television etc.
5. To motivate them to take interest in picture reading.

Schedule for the month of April-May.

Patterns:-
Tracing of patterns.
a) Standing stroke
b) Sleeping stroke
c) Slant stroke
d) U, U, U
e) 
f) W, W, W
g) 

Rhymes:-
1. A to Z 4. Two red Apples
2. Prayer 5. Grapes

Value:- Teaching of good posture: walking, talking and sitting.

English Conversation:-
1. **Topic** - Myself
2. **Concept of ‘I’ for example**
   I am a girl
   I speak in English
   I drink water
   I have finish my lunch
3. **Concept of ‘We’ for example**
   We read in Pre-School (L.K.G)
   We are friends
4. **Verbal Skills**:-
   Use of magic words
   i) Please
   ii) Excuse me
   iii) Sorry
   iv) Thank you

Schedule for the month of July
1. Recognition of capital & small letters:- L l, T t, I i, H h
2. Learning the phonetic sound.
3. Learning the name of objects starting with the letter
4. Reading of sight words- lion, leave, igloo, ice-cream, tiger, tea- etc.

**Activity**
1. Tracing of the letter in the air.
2. Doing letter related activity and games
3. Matching of capital and small letters and matching of pictures to the letters will be done.
4. Colouring of pictures related to the letter.

**Rhymes**
1. My family
2. Animals
3. God’s love

**Value:** Respect for elders.

**English Conversation:**
1) How I spend my holidays.
2) Know about Rain

**Schedule for the month of August**
1. Recognition and identification of capital and small letters E e, F f, Mm, Nn
2. Learning the phonetic sounds
3. Learning the names of objects starting with the related letter
4. The child would be made to learn as many new words as he can.

**Activity**
1. Tracing of letter in the air.
2. Doing letter related activities and games.
3. Matching of capital and small letters and matching of pictures to the letters will be done.
4. Colouring of pictures related to the letters.

**Rhymes:**
1. Rakshabandhan
2. Aeroplane Aeroplane
3. Vegetables

**English Conversation:**
a) Rakshabandhan
b) Independence Day
c) Janamashtmi

**Value:** Manners at the table

**Schedule for the month of September**
1. Recognition and identification of capital and small letter V v, Ww, X x, A a
2. Learning the names of objects starting with the related letter
3. Reading of sight words:- Violin, Vase, Van, Watch, Wool, X-Mas tree, Apple, Alligator, Ant, Axe etc.

**Activity:**
1. Tracing of letter in air
2. Doing letter related activities and games.
3. Colouring pictures to the letters.
4. Matching of small letters and capital letters and matching pictures to the letters will be done.

**Rhymes:**
1. My teacher
2. Sun
3. Good manners.

**Value:** sharing things with your friends.

**English Conversation:** Teacher’s Day

**Schedule for the month of October**
1. Revision of letters L l, T t, I i, H h, E e, F f, Mm, Nn, Vv, Ww, X x, A a
2. Recognition and identification of capital and small letters Yy, and Z z
3. Learning the phonetic sounds
4. Reading of sight words Yy- Yo-Yo, Yak Zz- Zebra, Zip, Zero

**Activity**
1. Tracing the letter in air
2. Doing letter related activities and games.
3. Matching of capital letters and small letters and matching of pictures to the letters will be done.

**Rhymes:**
1. Mummy Darling
2. Traffic Lights
3. Teapot

**Value:**
Manners with the guests.

**English Conversation:**
Mahatma Gandhi
Dussehra

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**Schedule for the month of November**
1. Recognition and identification of small and capital letter Kk, Oo, Qq, Pp
2. Learning the phonetic sounds
3. Learning the names of objects starting with the related letter
4. Reading of sight words:- Kite, Kettle, Kangaroo, Onion, Ox, Orange, Queen, Quill, Peacock, Parrot, Pigeon etc.

**Activity:**
1. Tracing of the letter in the air
2. Doing letter related activities and games.
3. Colouring pictures related to the letters.

**Rhymes:**
1. Hot cross Buns
2. Wheels of the bus
3. Out in the garden

**Value:**
Helping your friends and parents.

**English Conversation:**
Diwali
Children’s Day

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**Schedule for the month of December**
1. Recognition and identification of small and capital letters Rr, B b, D d, C c
2. Learning the phonetic sounds
3. Learning the names of objects starting with the related letter
4. Reading of sight words:- Rabbit, Rose, Rat, Bat, Bag, Ball, Bottle, Drum, Doll, Dots, Cat, Cap, Cot etc.

**Activity:**
1. Tracing of the letter in the air
2. Doing letter related activities and games.
3. Colouring of pictures related to the letters

**Rhymes:**
1. Jingle Bells
2. Bits of paper
3. Hippo-Hippo

**Value:**
Manners in the school Bus

**English Conversation:**
Christmas

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**Schedule for the month of January**
1. Recognition and identification of letters Ss, Gg, Jj, Uu
2. Learning the phonetic sounds
3. Learning the names of objects starting with the related letter
4. Reading of sight words:- Sun, Shoe, Snake, Gun, Grapes, Joker, Jug, Umbrella, Urn, Uniform.
Activity:-
1. Tracing of the capital letter in the air
2. Doing letter related activities and games.
3. Matching of capital letters and small letters and matching pictures to the letters will be done.
4. Colouring pictures related to the letters

Rhymes:-
1. Our National Flag
2. Hello! Mr. Bunny Rabbit
3. The Naughty Monkeys.

Value:- Do not take things from strangers

English Conversation:-
1. Republic Day
2. My School

Schedule for the month of February
1. Revision of capital letters A to Z
2. Revision of small letters a to z
3. Writing of missing letters A-Z
4. Matching of capital letters with the pictures
5. Matching of capital letters with the small letters covered
6. Dictation of small and capital letters.
7. Initial letter writing
8. Matching of small letters with the given pictures

Activity:-
1. Join the Dots to complete the picture.
2. Circle the odd one out.
3. Circle the correct letter.

Rhymes:-
1. Little Pussy
2. How does the corn go
3. Holi.

Value:- Taking care of school property.

English Conversation:- Idd

Subject: -Maths

Text Book - Number Pre- primary maths 1

Learning Objectives
1. Recognition of numbers 1-50
2. Learning different mathematical concept
3. To enable the child to write the number in full square

Schedule for the month of April-May
1. Topic – shapes
   a) Recognition and identification of different shapes (circle, triangle, and square).
   b) Classification, Matching, Sequencing, Pattern Making and Odd one out.
   c) To name things / object related to each shape for eg: circle – sun, coin, triangle-sandwich
   d) Drawing, colouring, cutting, and pasting of different shapes.
2. Recitation of numbers 1 to 10 will be done.
3. Recognition of numbers 1, 4 and 7.

Schedule for the month of July
1. Introduction of Pre-number concept
a) Big- small  
b) Tall- short  
c) More- less  
2. Recognition and writing of numbers 9,5 and 2  
3. Oral counting 1 to 20 will be done  

**Schedule for the month of August**  
1. Introduction of shape rectangle, semi-circle and oval  
2. Writing of numbers 3, 6 and 10  
3. Concept of zero will be introduced.  
4. Pre number one/ many, right/ left will be introduced  
5. Matching of objects with the correct number  
6. Writing in sequence 1-10 will be done.  

**Schedule for the month of September.**  
1. Writing of numbers 11,12,13,14,15,16,17,19, and 20.  
2. Recitation of counting 1-30  
3. Revision of shapes covered will be done by planning activities such as pasting, tracing and colouring  
4. Writing in sequence 1-20 will be done  

**Schedule for the month of October.**  
1. Writing of numbers 21,22,23,24,25,26,27,28,29 and 30  
2. Recitation of counting 1-50  
3. Writing in sequence 1-30  
4. Concept of missing numbers upto 20  

**Schedule for the month of November**  
1. Writing of numbers 31, 32,33,34,35,36,37,38,39,40  
2. Writing in sequence 1-40  
3. Concept of after upto 10  

**Schedule for the month of December**  
1. Writing of numbers 41, 42, 43, 44,45,46, 47,48,49,50  
2. Writing in sequence 1-50  
3. Recitation of counting 1-50  
4. Count, colour, and write upto 10  
5. Counting of objects upto 20  
6. Concept of before upto 10  

**Schedule for the month of January**  
1. Revision of counting 1-50  
2. Concept of between upto 10  
3. Reverse counting 10-1  

**Schedule for the month of February**  
1. Writing of numbers 1 to 50  
2. Revision of after, before and between  
3. Revision of count and write  
4. Revision reverse counting 10-1  

**Subject: E.V.S**  
Text Book - My first Book of the world around me 1  

**Learning Objectives:**  
1. To help children familiar to become better person by teaching good manners/ habits  
2. To make science interesting through experiment.
3. To ask question about why things happen and how things work including the uses of everyday Technology.

**April and May:**

**A  Our Body**
- i) Name of body parts.
- ii) How many are they?
- iii) What do we do different body parts?
- iv) What should we do to be healthy?

**Related Activities**
- i) Hand printing
- ii) Identifying various tastes, sounds, textures, smell

**B  Fruits and Vegetable**
- i) Recognition of different fruits and vegetable.
- ii) Colouring of fruits and vegetable
- iii) Number of seeds in different fruits.
- iv) Vegetable which we can eat raw.
- v) Importance of eating fruits and vegetables.

**Related Activities**
- i) Children will do vegetable printing
- ii) Children will prepare a fruit chat from different fruits.

**Value**
- i) We should eat one fruit daily
- ii) We can eat raw vegetable but after washing them properly
- iii) We can eat some fruits like grapes, Gauva etc after washing them properly and some fruits like banana, papaya etc can be eaten after peeling them.

**July**

**A  Plant, Trees and Flowers**
- i) How a plant grows (by sowing seed)
- ii) Parts of plant
- iii) What plants give us
- iv) Name & colour in different flowers.
- v) Uses of flowers like decoration, prayer etc.

**Related Activities**
- i) Germination of seeds
- ii) Colouring of different flowers and parts of plants

**Value**
- i) We should not pluck flowers
- ii) We should grow more trees
- iii) Trees are our friends don’t cut them

**August**

**A  My family & My home**
- i) Members in family
- ii) Role of family members
- iii) Identification of indoor and outdoor objects of a house.

**B  My school and my classroom**
- i) Different things a child does in a school
- ii) Identification of different items in the class room surroundings

**C  Seasons**
i) Summer season
ii) Winter season
iii) Rainy season
a) Type of clothes we wear in different seasons
b) Things we use in different seasons.
c) Weather

**Related Activities**

1. Colouring a rainbow
2. Pasting bits of wool on the picture of sheep

**Value**
How to take care of our health in different season

**September**

**A Our Helpers**

Telling about people who work for us like cobbler, barber, doctor, farmer, tailor, nurse, driver, conductor, watchman, sweeper, teacher, postman, carpenter.

**Related Activities**

Role playing in their costume

**B Transport**

i) Identifying names of different vehicles
ii) Characteristics of different means of vehicles
iii) Classification of the vehicles
   a) On land
   b) On water
   c) Up in the air

**Related Activities**

i) Colouring the traffic signals
   ii) Tracing and colouring of wheels of different vehicles

**October**

**Road Safety**

Importance of following safety rules on road.

**Related Activity**

Learning poem related to traffic light

**Value**

Always walk on the path
Obey traffic rules
Use ‘zebra crossing’ to cross a road.

**November**

**Good Habits and Good Manners**

i) Development of good healthy routine and good personal habits
ii) Identification of good personal habits

**Related Activity**

Learning Rhyme - My toothbrush
Sharing things among the friends.

**Value**

We must respect our elders.
Wash hands before eating food
Early to bed, Early to rise makes the man healthy, wealthy and wise.

**December**
A  **AIR**  
   i) Importance of air  
   ii) Different ways to feel air  
      a) Blow a balloon  
      b) Exale in front of mirror  
      c) Light a candle and then cover it  
      d) Moving of a pin wheel  

**Related Activity**  
Children will dry their wet hanky.  

**Value**  
We should go for a moving walk and breath fresh air.  

B  **Water**  
   i) Importance of water eg, we get salt from water  
   ii) Source of water eg river, lakes, wells ponds etc.  
   iii) Use of water  

**Related Activities**  
   i) Watering the plants  
   ii) Washing hands  
   iii) Water has no colour.  

**Value**  
   i) We should not waste water  
   ii) We should drink clean water  

**January**  

A  **Communication**  
   i) Introduction to computers  
   ii) Introduction to the parts of a computer  

**Related Activity**  
Children will go to computer lab and identify parts of computer  

**Value**  
Computer as a means of communication  

**February**  

**Animals, Birds, Insects**  
   i) Identification of different birds, animals and insects.  
   ii) Classification of animals  
      a) Water animals  
      b) Domestic animals  
      c) Pet animals  
      d) Wild animals  
      iii) Animals and their babies  
      iv) What animals give us.  
      v) Characteristics of birds that cannot fly.  

**Related Activity**  
Collecting pictures of different birds and animals  

**Value**  
   i) We should not keep birds in cages  
   ii) We should not hurt animals, birds and insect.