

**TECNIA INTERNATIONAL SCHOOL**  
**(AN ENGLISH MEDIUM SR. SEC. SCHOOL AFFILIATED TO CBSE)**  
**F-19, SECTOR-8, ROHINI**  
**NEW DELHI-85**  
**2018 – 19**  
**CLASS – VII**

**ENGLISH**

1. Prepare a scrapbook about 3 famous authors from the list given below and the characters they have created. 1. Roald Dahl 2. Johanna Spyri 3. H.G. Wells 4. Alexander Dumas 5. R.L. Stevenson 6. J.M. Barrie 7. Edith Nesbit 8. Sir Arthur Conan Doyle 9. Mark Twain 10. Jules Verne 11. Rick Riordan 12. Anna Sewell 13. Francis Hodgson Burnett 14. Enid Blyton 15. Ruskin Bond.
2. Watch 3 movies from the list given below. Write the synopsis and describe two of your favourite scenes from the movies. Also write about 2 important characters of each movie. List of movies : 1. Chitti Chitti Bang Bang 2. The Sound of Music 3. My Fair Lady 4. Pride and Prejudice 5. Percy Jackson and the Lightning Thief 6. Harry Potter and the Sorcerer's Stone/Philosopher's Stone 7. Charlie and the Chocolate Factory 8. A Christmas Carol 9. The Boy in the Striped Pyjamas 10. The Railway Children
3. Read English newspaper daily and prepare a collage with the news headlines and important events.

**हिंदी**

- ❖ निम्न विषयों पर कबीर या रहीम द्वारा रचित दोहों को संकलित कर प्रस्तुत करें | विषय -प्रेम, लालच, दिखावा, अहंकार |
- ❖ संज्ञा पर एक आकर्षक चार्ट बनाइए | (चित्र सहित )
- ❖ 'जल ही जीवन है ' इस विषय पर एक संक्षिप्त प्रोजेक्ट चित्र सहित बनाइए |
- ❖ अकबर बीरबल की कहानियाँ पढ़िए और किसी एक कहानी को चित्र सहित लिखिए | उसका एक आकर्षक कवर पेज भी बनाइए |
- ❖ फसलों से सम्बंधित त्योहारों की सूची बनाइए और उनमें से किसी एक त्योहार के बारे में दस वाक्य लिखिए |

नोट :- कालांतर परीक्षा -1 के सम्पूर्ण पाठ्यक्रम का अभ्यास कीजिए |

**FRENCH**

1. Write any French poem of your choice in the form of calligram. It has to be handwritten ( A3 size sheet) (A calligram is a poem, phrase, or word in which the typeface, calligraphy or handwriting is arranged in a way that creates a visual image. The image created by the words expresses visually what the word, or words, say. In a poem, it manifests visually the theme presented by the text of the poem.)

For example- A French poem on "la cravate"

LA CRAVATE  
DOU  
LOU  
REUSE  
QUE TU  
PORTES  
ET QUI T'  
ORNE O CI  
VILISÉ  
OTE- TU VEUX  
LA BIEN  
SI RESPI  
RER

**Themes:**

**Book on "French wines"**

**Book on "French cheese"**

**Book on "French fashion"**

**Book on "French monuments"**

2. Each student has to prepare a chart on different French topics that has been assigned in class. The chart should be on full sheet and should be pasted on either thick cardboard or thermocool. It should be creative, innovative and properly decorative.
3. Learn and write 2 poems in French from Internet. (in your notebook)
4. Revise all the work done in class.

## MATHS

1. Write about any two Mathematicians. Paste picture also ( In Spiral File)
2. Album of symmetrical shapes

Description:

Line of symmetry is found in abundance everywhere around us. Collect samples of symmetrical figures found in nature, in your house, school etc. and prepare an album

3. Play with Dice

Make one dice with condition

(i) Top face number 6 and number 2 is adjacent to 4.

Or

(ii) Bottom face has number 3 and number 4 is adjacent to 5.

1. Solids from nets.

Prepare net of cuboid, cylinder, cone using cardboard and then make solids using them , of different dimensions ( Make any 1)

## Worksheet

FILL IN THE BLANKS

1. \_\_\_\_\_ is the additive identity and \_\_\_\_\_ is the multiplicative identity of integers.
2.  $(-1) \times$  even number of times = \_\_\_\_\_
3.  $(-1) \times$  odd number of times = \_\_\_\_\_
4.  $38 \div 0 =$  \_\_\_\_\_
5.  $0 \div 11 =$  \_\_\_\_\_
6.  $13 \div 1 +$  \_\_\_\_\_
7.  $55 +$  \_\_\_\_\_ = 0
8.  $(-31) +$  \_\_\_\_\_ = 0
9.  $(-55) +$  \_\_\_\_\_ = -89
10.  $(-33) +$  \_\_\_\_\_ = 79

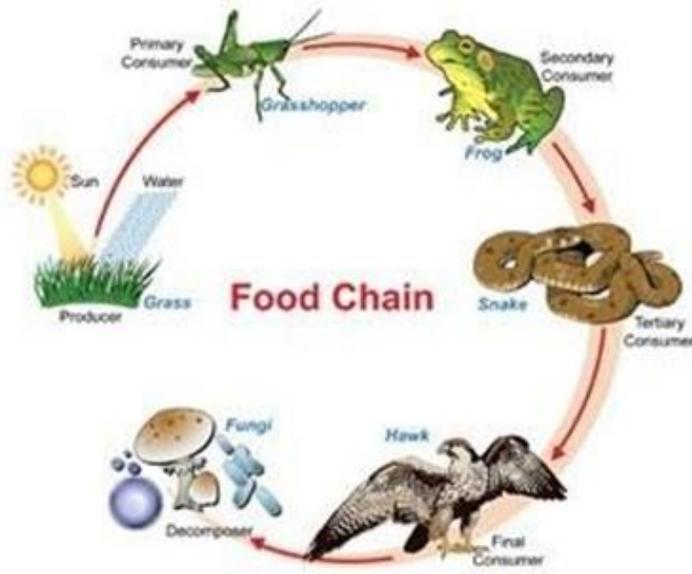
ANSWER THE FOLLOWING :

1. A man travelled 30 km east of a place A and reached B. From B he travelled 60 km west of B and reached C. Find the distance of C from A.
2. A man has Rs. 20,000 in his account in a bank. He withdraws Rs. 3000 per month for the first two months and deposits double of this amount on third month. What will be the balance in his account after 3 months?
3. Verify  $a - (-b) = a + b$  for the following values of a and b
  - i)  $a = -17$   $b = +15$
  - ii)  $a = 50$   $b = 21$
4. Use  $>$ ,  $<$  OR  $=$  symbols in the blank space in each of the following
  - a.  $(-3) - (-5) (-4) + (-9)$
  - b.  $71 - 2 - 31$   $71 - 2 + 31$
  - c.  $39 + (-35) - (58)$   $37 + (-11) - (+26)$
  - d.  $23 + (-8) - 7$   $9 - 13 + 12$
5. The temperature at a place rises from  $-200$  c to  $200$  c. What is the rise in temperature?
6. A place P is 82 m above the Sea level and another place is 13 m below the Sea level. What is the distance between the two places?

Practice chapter done till now.

**SCIENCE**

## Q1. Mapping the food chain



Read the following statements and correct them if you think they are wrong:

- The snake is a primary consumer.
- The primary food source for the producer is the decomposer.
- The secondary consumer feeds on the producer.
- The decomposer feeds only on the tertiary consumer.
- The primary consumer feeds on the secondary consumer

Q2.a. Identify the plants and write the mode of nutrition





b. Find out two more examples of different types of plants having various mode of nutrition along with pictures, their names, type of mode of nutrition and their importance.

Q3. Collect and paste pictures of six different medicinal plants and paste on a loose coloured sheets. Also write at least 4 importance of each plant.

### **COMPUTER**

(Do 1, 2 and 3 on A4 sheet and make beautiful project)

- Write about five most popular IT companies their inventor name and details with their photos.
- Explain any five biometric devices with their photos also.
- Write table from 1 to 20 on number system on different type of number system (e.g. binary number, octal number, decimal number and hexadecimal number system).

### **ART AND CRAFT**

Make a poster on “any famous national leader” from India and also write few lines on him/her.